

The English Curriculum - Writing

Implementation

“English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.” **National Curriculum 2014**

Our English curriculum provides our children with a range of opportunities to develop their fluency in reading, writing, speaking and listening so that they can express their ideas, emotions, feelings and opinions clearly both verbally and in writing.

Writing

Our writing curriculum exposes children to a range of genres and stimuli, through engaging contexts, often linked to their work across the curriculum. This allows children to develop their vocabulary and understanding and provide meaningful contexts to their learning.

Our writing curriculum is taught in daily discrete lessons following our whole school genre plan. The units are mainly a three-week unit following the format of: Read, Write, Perform.

During the read section children will read, analyse and compare a range of quality texts. They will identify features of that genre, good vocabulary and discuss what makes a quality piece of work.

During the write section children will complete writing with a large amount of modelling, guidance and examples from their teacher. This will help children to practise the grammar skills needed for that text type and consider the layout and content of their work. They will also work on editing and improving their work.

During the final perform section, the children will produce a piece of independent writing of the same genre. This will then be shared and celebrated with an audience. This may be through reading aloud their work, sharing with another class, posting letters to a recipient, producing work for display or the school website. The class teacher will also use this piece of work for assessment purposes.

Spelling

At Pontesbury CE Primary School, we have chosen to use the No Nonsense Spelling scheme (NNS). This has been chosen because it is a progressive and consistent scheme that breaks down spelling rules into manageable chunks over a year. It also follows on from and recaps our phonics programme.

Spellings form part of the weekly homework set and will reflect the spelling rule taught that week. This will also feature words from the statutory word list for each Key Stage.