

# Writing sequence overview

## Read

## Write

## Perform

**Activating Prior Learning**

**Deconstruction**

**Reconstruction**

**Exemplar text**

**Comparative text**

**Magpie**

**Shared write**

**Independent write**

**Edit and redraft**

**Performance**

**Assess and Review**

Look at back at work from previous year on same unit. What do we remember about this text type? Who is the audience? What is the purpose?

Look at quality examples (write own where necessary) and compare with poor examples; magpie ideas and vocab  
Identify features of text type —language layout and grammar; create success criteria.  
Comprehension Skills: word, sentence and whole text.  
Teach and practise specific grammar and vocabulary to be used in the text

Modelling and scaffolding within shared writing.  
Explain expert thinking.  
Applying skills independently.  
Discrete teaching of grammar—use in text.  
Collaborative editing.  
Using sound mats, GPC charts, spelling journals and dictionaries to support.  
Self and peer assess against success criteria.

Publish final piece for display.  
Perform to another class.  
Share with another child.  
Photocopy for home/website.  
Post letters.

Produce final assessed piece independently for blue books.  
Teachers to assess using PPS writing Assessment grids